



Bancroft's School

The PSHE Programme & the Promotion of British Values.

Participation in the PSHE programme is part of the wider role of the Class teacher. The development of pupils as responsible and informed citizens, and the fostering of spiritual, moral, social and cultural awareness, are at the heart of the whole educational experience at Bancroft's. The PSHE programme is one way in which these objectives are met.

The curriculum draws on guidelines for PSHE and Citizenship, with adaptations suitable for the specific challenges and atmosphere present in a preparatory school of our nature. It is taught primarily through **circle time**. It is of *vital* importance that every Class teacher embraces circle time as a valuable team building, discussion promoting and positive experience. The curriculum progresses through the years with certain topics revisited at a more advanced level as the age group increases. Each half term focuses on educating children about things that affect them directly and indirectly.

1. A programme for each year group, Year 3 – Year 6 is drawn up by the PSHE Co-ordinator. The programme is monitored, reviewed and adapted on a regular basis to ensure that it meets any new challenges or difficulties that our pupils face and any significant developments or issues facing the modern world.
2. A variety of resources are available. An effort has been made to make these user friendly for Form Tutors and stimulating for pupils. Resources are regularly updated.
3. Topics include health education, anti-bullying, personal safety and well-being, financial awareness, sex and relationships, the environment, rights and responsibilities, citizenship and celebrating diversity. The aim of the PSHE programme in respect of citizenship is to actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths. These are implicitly and explicitly highlighted in the PSHE programme e.g. Britishness and the values associated with citizenship are covered across Years 3 - 6. These include democracy and how the law works in Britain. This enables pupils to distinguish between right from wrong and to respect the civil and criminal law of England. These topics serve to highlight the British

commitment to justice, tolerance, and equality. Pupils are expected to gain a broad understanding of and respect for public institutions and services in England, such as the police, NHS and the welfare state throughout the course of their time at Bancroft's. This is achieved through our Junior Citizen Workshop as well as discussions during PSHE lessons.

Staff are encouraged to challenge behaviour in school that is contrary to fundamental British values.

1. As a result of the PSHE programme the school would expect that pupils will have
 - a) An understanding of how citizens can influence decision making through the democratic process – this is also achieved through elections to student council and School assemblies and phase assemblies at the time of a General Election.
 - b) An appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety.
 - c) An understanding that the freedom to hold other faiths and beliefs is protected in law.
 - d) An acceptance that people having different faiths or beliefs (or having none) should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour. Pupils are also encouraged to celebrate each other's faiths and understand different cultural traditions – this is done through assemblies, Chapel, Religious Studies and class discussions.
 - e) This is also promoted through the chapel programme that the Chaplain has regard for.
 - f) An understanding of the importance of identifying and combatting discrimination and encouraging respect for other people. This is also promoted through whole school assemblies and the chapel programme.
2. The scheme of work is flexible to meet the needs and interests of pupils and Class teachers. Some sessions involve the whole year group. Class groups also meet separately and the Class teacher can shape his/her own programme, although key topics are covered by all Class teachers.
3. Pupils are encouraged to develop their self-knowledge, self-esteem and self-confidence which goes hand in hand with the school's stated aims of ensuring that pupils develop into self-assured, confident, happy, young adults.

Pupils are also encouraged to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely.

This is achieved by celebrating success through whole school and House assemblies.

4. All teachers are reminded that they must not in the day to day course of their teaching promote partisan political views. This means that when political issues are discussed or arise pupils are made aware that there are normally countervailing views and a balance is struck between the opinions and beliefs discussed. The school takes a common sense approach, for example achieving balance in the range of topics discussed over a period of time.