

Learning for Life
Removes Curriculum Map

Health and Wellbeing

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| What impacts on emotional wellbeing? | Students will understand the effects of negative relationships on emotional wellbeing Students will understand the impact of 'body image' on emotional wellbeing | Summer term |
| How to cope with loss and bereavement | Students will understand what 'loss' and 'bereavement' mean and know ways that people may cope with loss and bereavement. | Summer term |
| Recognising the signs of poor mental health | Students will be able to recognise some signs of common mental health problems, like anxiety and depression. | Summer term |
| Immunisation | Students will know what's in place to support both world health and personal health including screening, immunisation etc Students will be able to identify the choices you can make to keep healthy | Summer term |
| Body image | Students will think about what having a positive body image means. | Summer term |

Sex and Relationships

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| Communication skills | Students will explore how to express themselves clearly, share feelings openly and how to listen to others. | Spring term |
| Is commitment important in relationships? | Students will know what happens in marriage and other partnership ceremonies. They will understand the legal status of marriage, civil partnerships and other long term relationships, and why stable relationships may support the bringing up of children. | Spring term |
| Sex and the law | Students will be able to explain 'consent' and why it is so important. They will be able to state some of the laws around sex. | Spring term |
| Sexting | They will be able to identify the risks and implications of sexting. | Spring term |

Living In the Wider World

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| First aid and CPR | Students will be able to demonstrate putting someone in the recovery position and describe the key steps in administering CPR | Autumn term |
| Bullying | Students will be able to identify strategies for the prevention of bullying, including cyberbullying. They will understand the importance of speaking out against bullying. | Autumn term |
| How am I doing? Self-esteem. | Students will be able to identify what they have accomplished and recognise their own skills, qualities and achievements. They will have practised the skill of appreciation. | Autumn term |

Bancroft's

Learning for Life

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| What makes a successful community? | Students will be able to identify the communities they belong to and know the guidelines for a successful community life. | Autumn term |
| What can cause problems in communities? | Students will know the importance of being able to consider more than one point of view and the importance of talking and negotiating to solve problems. They know about the role of a mediator. | Autumn term |
| Hate crime and radicalisation | Students will be able to define hate incidents and hate crime and be able to describe the potential consequences for people convicted of hate crime. They will understand what is meant by 'radicalisation'. | Autumn term |
| Goal setting | Students will think about the positive things they want in the future Students will consider how to create steps to achieve their goals and how to turn steps into targets. | Autumn Term |
| My personal brand | Students will explore and understand how they think about their abilities and how others view their abilities. They will know what is meant by personal brand and think about creating their own. | Autumn term |
| Duke of Edinburgh scheme | An introduction | |

Learning For Life Day

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| E-safety and digital footprint | Students will know what a digital footprint is and understand the importance of their online world. | Spring term |
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