



# Learning for Life Programme

**Bancroft's**  
Independent Co-educational Day School 7–18

## The Learning for Life Programme

The development of pupils as responsible and informed citizens, and the fostering of spiritual, moral, social and cultural awareness, are at the heart of the whole educational experience at Bancroft's and particularly the Learning for Life programme. We are committed to achieving the outcomes of the *Every Child Matters* agenda. The Learning for Life programme is one way in which these objectives are met (also see the Religious Education and Spiritual Life Policy). Through the Learning for Life programme, the School ensures all pupils are taught about safeguarding, including online safety, as part of a wide-ranging and balanced curriculum. More broadly, the purpose of the programme is to help pupils to navigate life's challenges, enable them to make informed decisions about their future, and also to consider carefully the consequences of their actions.

A programme for each year group, 3rds – U6th (see appendices 1-4), is devised by both the Head of Learning for life and the Deputy Co-ordinator and is monitored and reviewed to ensure that it meets any new challenges or difficulties that our pupils face and any significant developments or issues facing the modern world.

The schemes of work encompass three broad areas - The Wider World, Health and Wellbeing and Relationships, and new resources by Hodder Education have been adapted to shape a modern curriculum designed to provoke open discussion in lessons as well as to inform and educate students. The schemes of work also scaffold topics, building on skills and knowledge in an age appropriate way so that all pupils feel supported when dealing with challenging content. Pupils are aware that if there is anything they wish to discuss in private following on from a Learning for Life lesson, there are many sources of support among the staff to whom they can turn to allay fears or clarify points of information. Sensitive topics are often delivered by an outside speaker who will be an expert, not only their subject area, but in delivering the information to young people of all ages.

Pupils are encouraged to develop their self-knowledge, self-esteem and self-confidence, which goes hand in hand with the School's stated aims of ensuring that pupils develop into self-assured, confident, happy, young adults. There is increasing input on mental health in all year groups in order to help students understand and cope with stress. There is also greater emphasis on the use of social media and its potential effects.

Pupils are also encouraged to accept responsibility for their behaviour, show initiative and empathy and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely.

Delivery of the Learning for Life programme is part of the wider role of the Tutor and the facilitators of the Learning for Life programme regularly give feedback on the thoughts and ideas of students, which stems from class discussions. The Head of Learning for Life also asks for feedback from students and staff on how the delivery and content of the programme can be improved and developed on a yearly basis.

The contribution of Learning for Life to ISI guidelines on SMSC development, is covered in more detail in a separate SMSC document.