



Bancroft's Prep School

The PSHEE Programme & the Promotion of British Values

Participation in the PSHEE programme is part of the wider role of the class teacher. The development of pupils as responsible and informed citizens, and the fostering of spiritual, moral, social and cultural awareness, are at the heart of the whole educational experience at Bancroft's Prep School. The PSHEE programme is one way in which these objectives are met.

The curriculum draws on guidelines for PSHEE and Citizenship, with adaptations suitable for the specific challenges and atmosphere present in a preparatory school of our nature. Aspects of it, especially lower down the school, are taught through circle time. It is vital that every class teacher embraces circle time as a valuable team building, discussion promoting and positive experience. The curriculum progresses through the years with specific topics, such as Mental Health, Online Safety and Relationships and Sex Education, revisited at a more advanced level, as the age group increases. Each half term focuses on educating children about things that can affect them directly and indirectly.

1. A programme for each year group, Year 3 – Year 6 is drawn up by the PSHEE Co-ordinator, Tara Bird. The programme is monitored, reviewed and adapted on a regular basis to ensure that it meets any new challenges or difficulties that our pupils face and any significant developments or issues facing the modern world.
2. A variety of resources are available. An effort has been made to make these user friendly for class teachers and stimulating for pupils. Resources are regularly updated.
3. Topics include: anti-bullying, anti- racism, personal safety and well-being, financial awareness, relationships and sex education, citizenship and celebrating diversity. The aim of the PSHEE programme in respect of citizenship is to actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths. These are implicitly and explicitly highlighted in the PSHEE programme e.g. living life in British society and the values associated with citizenship are covered across Years 3 - 6. These include democracy and how the law works in Britain. This enables pupils to distinguish between right and wrong and to respect the civil and criminal law of England. These topics serve to highlight the British commitment to justice, tolerance, and equality. Pupils are expected to gain a broad understanding of and respect for public institutions and services in England, such as the police, NHS and the welfare state throughout the course of their time at Bancroft's. This is also achieved through our Junior Citizenship trip in Year 6 as well as discussions during PSHEE lessons.

Staff are encouraged to challenge behaviour in school that is contrary to fundamental British values.

1. As a result of the PSHEE programme the school would expect that pupils will have:

- a) An understanding of how citizens can influence decision making through the democratic process – this is also achieved through elections to our school council, whole school assemblies and phase assemblies at the time of a General Election.
- b) An appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety.
- c) An understanding that the freedom to hold other faiths and beliefs is protected in law.
- d) An acceptance that people having different faiths or beliefs (or having none) should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour. Pupils are also encouraged to celebrate each other's faiths and understand different cultural traditions – this is done through assemblies, Religious Studies and class discussions.
- e) An understanding of the importance of identifying and combatting discrimination and encouraging respect for other people. This is also promoted through whole school assemblies.

2. The scheme of work is flexible to meet the needs and interests of pupils and Class teachers. Some sessions may involve the whole year group. Class groups also meet separately and the Class teacher can shape his/her own programme, although the key topics set for each half term are covered by all Class teachers.

3. Pupils are encouraged to develop their self-knowledge, self-esteem and self-confidence which goes hand in hand with the school's stated aims of ensuring that pupils develop into self-assured, confident, happy, young adults.

Pupils are also encouraged to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated as well as to society more widely.

This is achieved by celebrating success through whole school and House assemblies.

4. All teachers are reminded that they must not in the day to day course of their teaching promote partisan political views. This means that when political issues are discussed or arise pupils are made aware that there are normally countervailing views and a balance is struck between the opinions and beliefs discussed. The school takes a common sense approach, for example achieving balance in the range of topics discussed over a period of time.